# LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

# B.Sc. DEGREE EXAMINATION - PLANT BIOLOGY AND PLANT BIOTECHNOLOGY

FIRST SEMESTER - NOVEMBER 2015

# PB 1508 - ALGOLOGY AND BRYOLOGY

Date: 04/11/2015	Dept. No.	Max. : 100 Marks
$Time \cdot 01.00 04.00$		

### PART - A

Answer the following, each answer within 50 words only:

 $(10 \times 2 = 20 \text{ marks})$ 

- 1. Which alga has triphasic lifecycle? What are the phases?
- 2. What is a heterokont?
- 3. What are autospores? Which alga produced them?
- 4. What is a heterotrichous filament?
- 5. Mention the common name and bionomial for any two edible algae.
- 6. Point out the uses of kelps.
- 7. Why are bryophytes called the amphibians of plant kingdom?
- 8. What is the function of elaters?
- 9. How will you differentiate the antheridiophore from the archegoniophore of Marchantia?
- 10. Why is anthoceros called a hornwort?

# PART - B

Answer the following, each answer within 500 words:

Draw diagrams wherever necessary:

(5x7 = 35 marks)

11. a) List the salient features of Bacillariophyceae.

(OR)

- b) Enumerate the various pigments encountered in major algal groups.
- 12. a) Describe the structure of chara thallus with a labeled diagram.

(OR)

- b) With a labeled diagram, describe the parts of Sargassum sporophyte.
- 13. a) Describe the production and harvest of single cell protein.

(OR)

- b) Give a concise account of the industrially important products obtained from algae.
- 14. a) What is alternation of generation? Explain with an example.

(OR)

- b) Write notes on fossil bryophytes.
- 15. a) Describe the structure of *Marchantia* thallus.

(OR)

b) With neat labeled diagram, describe the structure of *Anthoceros sporophyte*.

#### PART - C

Answer any <b>THREE</b> of the following, each within 1200 words;	
Draw diagrams wherever necessary:	$(3 \times 15 = 45 \text{ marks})$
16. Give an illustrated account of the range of thallus organization encountered in alg	gae.
17. Describe the life-cycle of <i>Polysiphonia</i> .	
18. Highlight the role of cyanobacterial inoculants in agriculture. How are they mass	s produced.
19. Give comparative account of the characteristics of the three major classes of brye	ophytes.
20. Describe the sporophyte of funaria with a neat labeled diagram.	
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